

ERASMUS+ KA1 PROJECT

“New educational practices to improve coexistence and academic performance”

CEIP CAES SANT MIQUEL



Co-funded by the
Erasmus+ Programme
of the European Union



General Presentation of the School

CEIP CAES SANT MIQUEL





Public school



Levels:

Pre-Primary and Primary
Education

(from 3 to 12 years old)



**Located in Tavernes de
la Valldigna. Valencia**



Students Diversity



Official Languages:
Spanish and Valencian
(#Catalan)



**Working-class
neighborhood**
(Low income)

CHARACTERISTICS



Tavernes de la Valldigna

Valencia – Spain

>18.000 inhabitants



Located in a valley
Next to the Mediterranean Sea
Surrounded by orange fields





OUR SCHOOL



Student Characteristics

TOTAL NUMBER OF STUDENTS 2019/2020	136
Special Education Students	41
Dictamen - IEP (Individualized Educational Program)	9
ACIs (Significant Curricular Adaptation)	3
Speech and Language Disorders	35
ADHD (Attention-Defecit Hyperactivity Disorder)	7
ASD (Autism Spectrum Disorder)	3

Student Characteristics – CAES school

TOTAL NUMBER OF STUDENTS 2019/2020	136
Disadvantaged area or economically disadvantaged	76
Cultural or ethnical minorities. (Disadvantage in society)	16
Children in care (by the Social Service Department or Foster Families)	4
Refugees and immigrants	6
TOTAL NUMBER OF STUDENTS WITH COMPENSATORY NEEDS	102

CAES (Centro de Acción Educativa Singular)

- Law: Ley Orgánica de Educación (LOE, 2006) states:

The education administrations will provide the necessary measures to ensure that all students reach their maximum personal, intellectual, social and emotional potential, as well as the objectives of a general nature established in the present law.

It also adds:

*In order to put into practice the principle of equality in the exercise of education rights, the public authorities will carry out **compensatory measures** with disadvantaged people, groups and regions, and will provide the necessary **economic resources and support**.*

*The ultimate goal must be **a school for all**.*

CAES school

Specific services



Additional support provided by specialist teachers.

Special teaching methods and materials.

Special adaptations to the curriculum.

- Access adaptations (resources, materials, communication systems...)
- Curricular adaptations (objectives, methodology, assessment criteria..)

Reduced ratio(max 20 per class).

Full membership for all students.

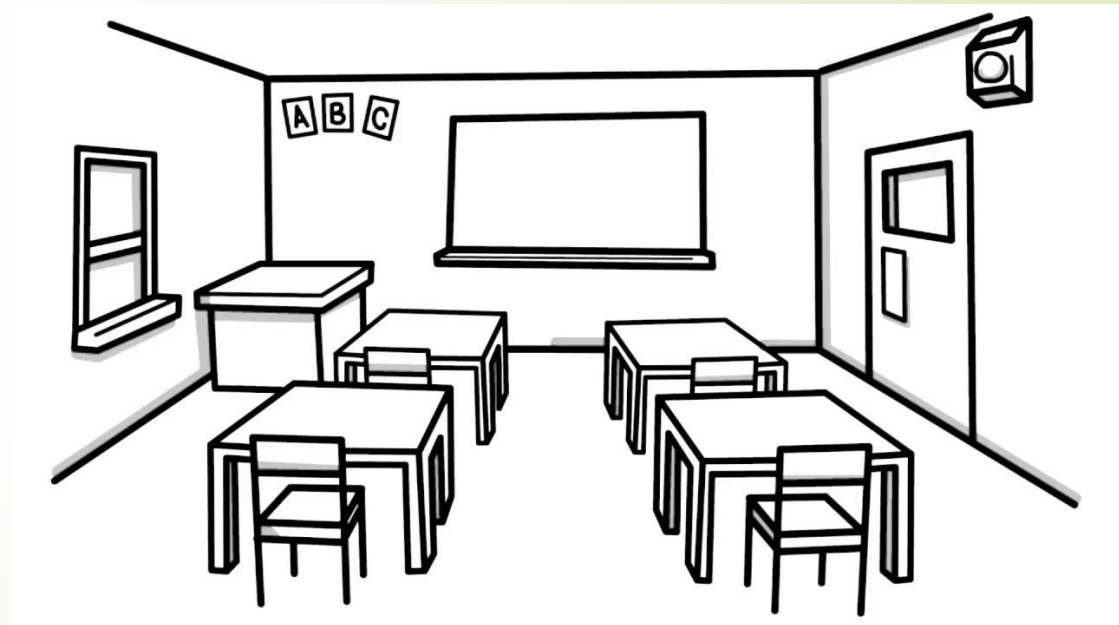
Staff

- 4 Pre-primary teachers
- 1 Preschool Resource teacher
- 8 Primary education teachers
- 1 Music teacher
- 1 Physical education teacher
- 2 English language teachers
- 2 Speech and language therapist
- 2 Special Education teachers
- Part time teacher for Catholic Education Service
- 1 Social Worker
- Part time Psychologist
- 2 for Compensatory Action Plan
- **TOTAL: 26 Educators**



- Two separate buildings
- Old buildings – In need of restoration work
- Different playground areas
- Library (same as conference room and teacher's room)
- Computer room (used as one primary classroom too)
- Administration office
- Special Education office
- Speech and Language office
- Resource room
- Psychologist office
- English Language department office
- Copy room
- Storage room

School Facilities



Expectations on the Erasmus+ Project

- Improve personal and professional competences.
- Exchange good educational practices and methodologies.
- Interact with educators from different countries and backgrounds.



Keep working... keep improving



Staff training



New methodologies



Review the curriculum



Create new materials



Plan activities based
on students' interests



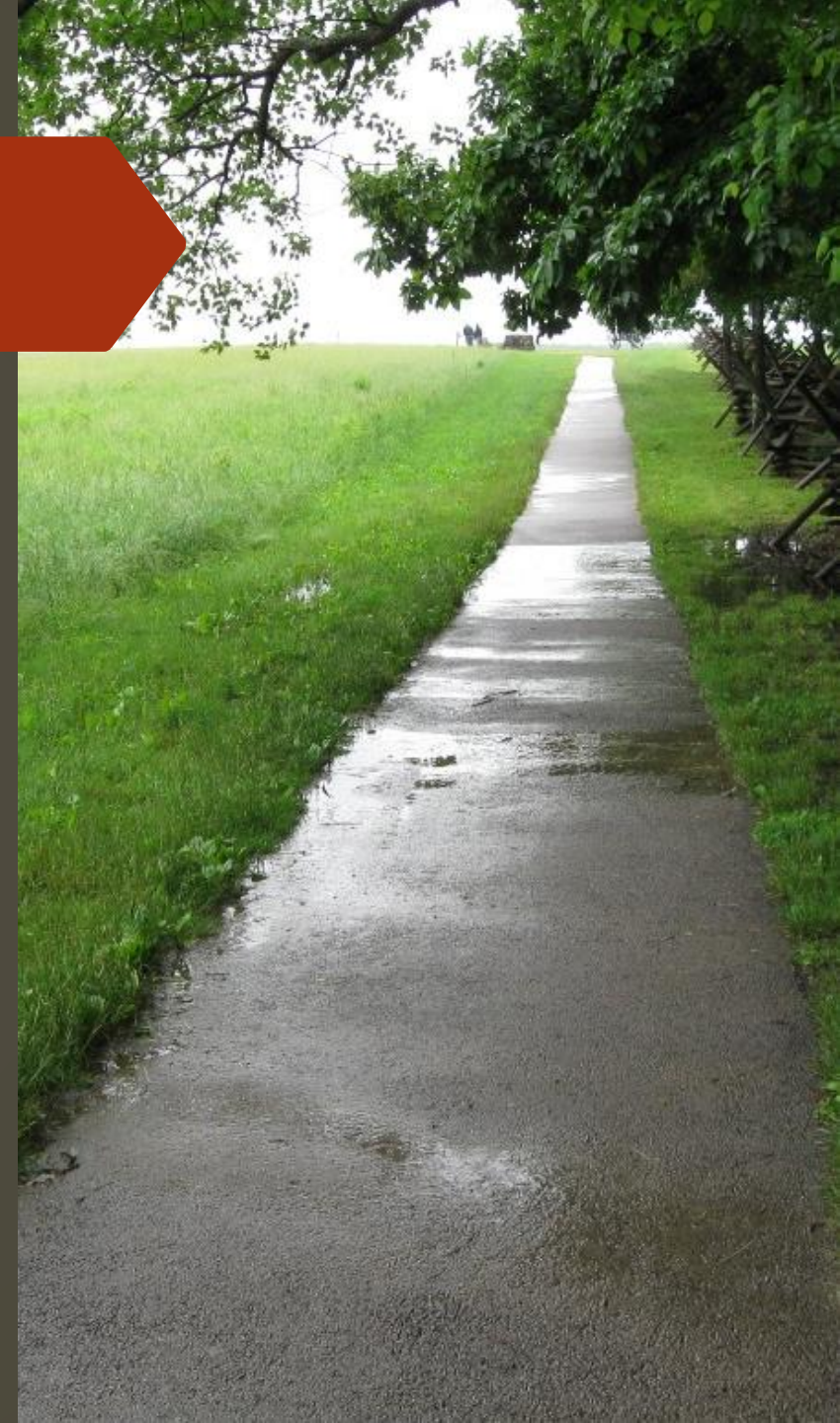
Less Used of textbooks
Avoid traditional
teaching



Promote cooperative
learning and social
interaction



Celebrate diversity



Towards an Inclusive Education





EDUCATIONAL PRACTICES AT THE SCHOOL

OUR SLOGAN

SI ENS RESPECTEM
TOTS I TOTES
GUANYEM

EMPATIA

ALEGRIA

AMABILITAT

TRANQUIL·LITAT

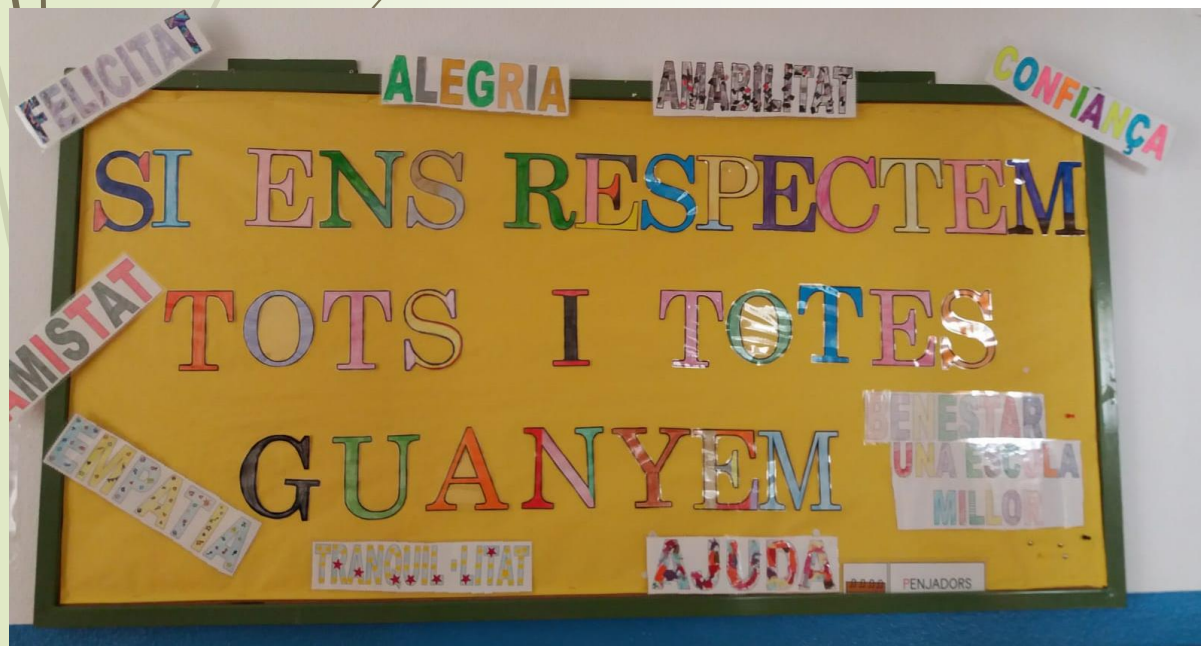
UNA ESCOLA
MILLOR

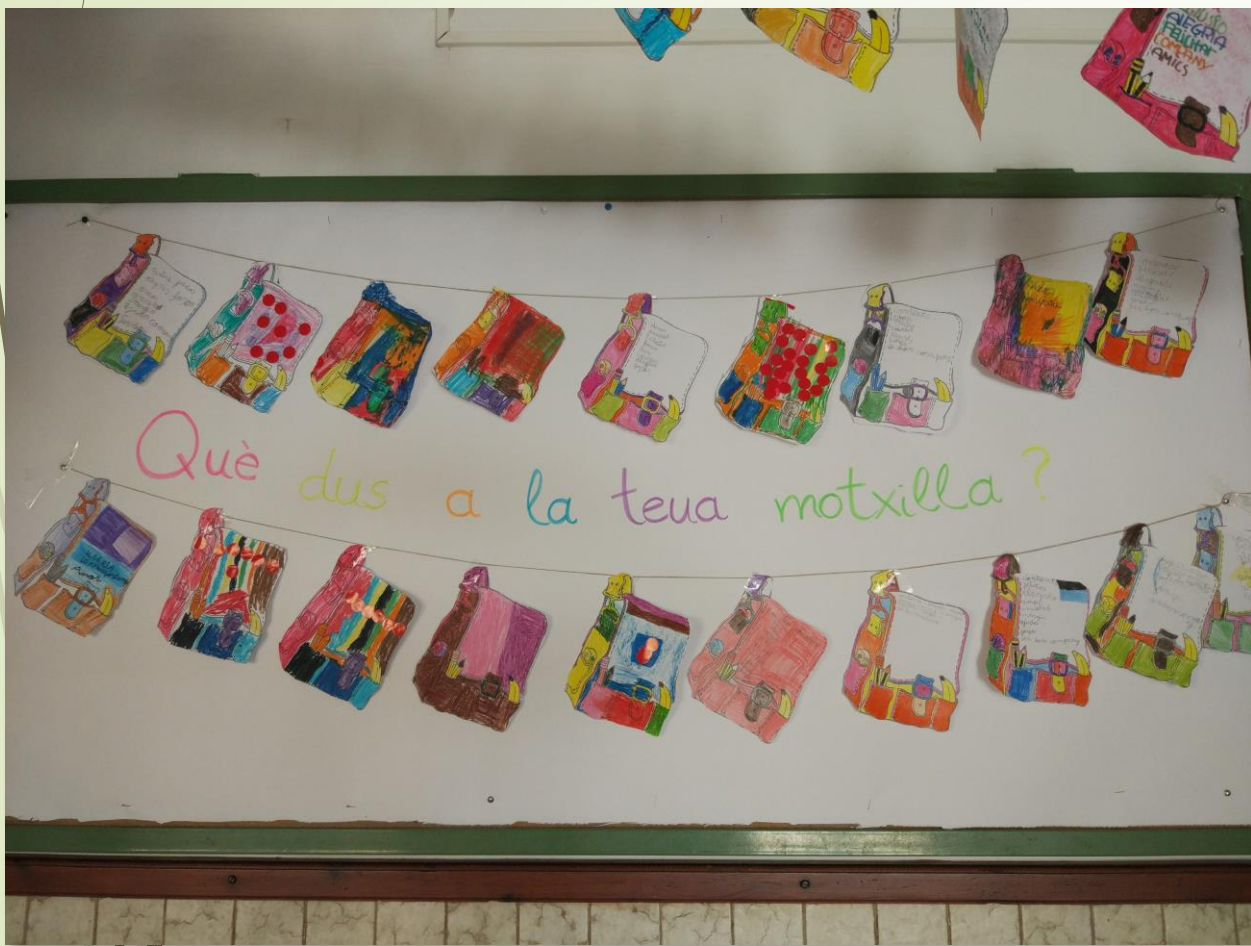
AJUDA
BENESTAR

FELICITAT
AMISTAT

CONFIANÇA









STUDENT SUPPORT IN THE CLASSROOM MORE PUSH IN LESS PULL OUT

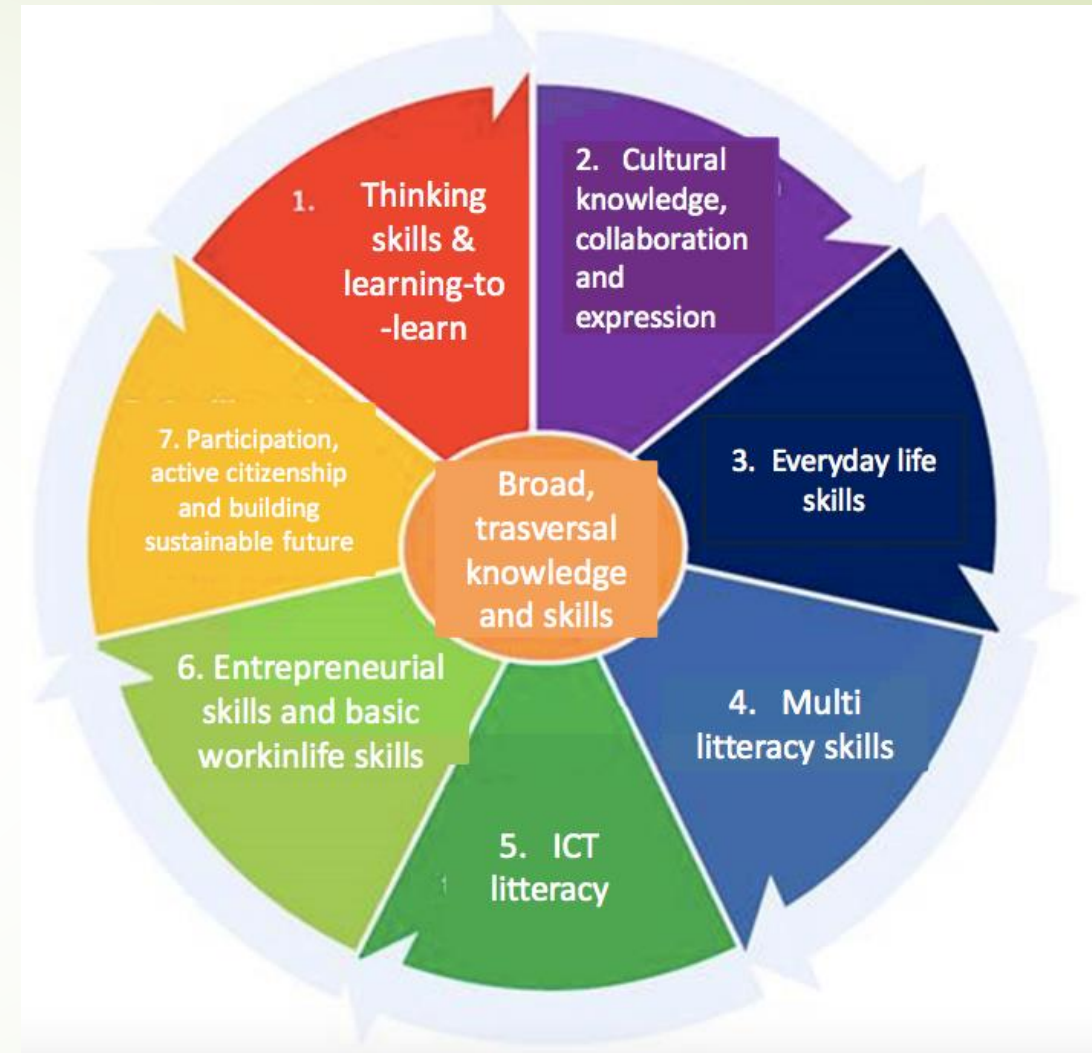




1 CLASS- TWO TEACHERS
COTUTORING



MULTIPLE INTELLIGENCES



KEY COMPETENCES

COOPERATIVE LEARNING

15 Fundamental Types of Thinking

Understanding Information

- A. Recalling
- B. Summarizing
- C. Symbolizing
- D. Categorizing
- E. Role-Taking

Manipulating Information

- A. Analyzing
- B. Applying
- C. Inducing
- D. Deducing
- E. Problem-Solving

Generating Information

- A. Brainstorming
- B. Synthesizing
- C. Predicting
- D. Evaluating
- E. Questioning

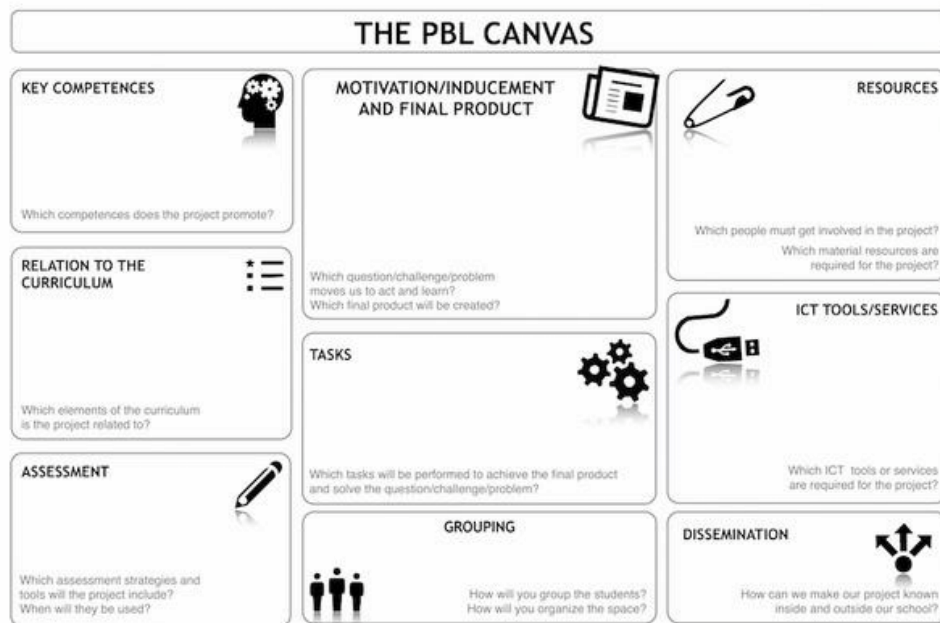
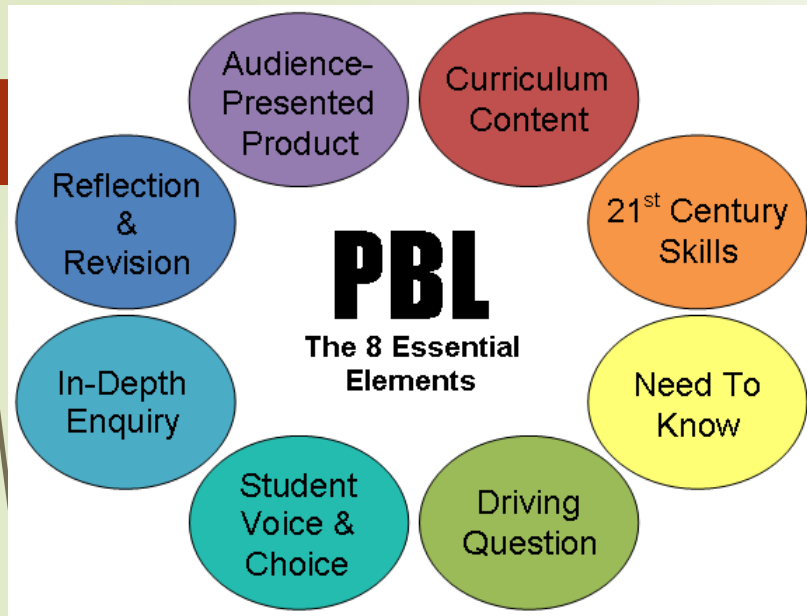


KAGAN COOPERATIVE LEARNING STRUCTURES



Dr. Spencer Kagan

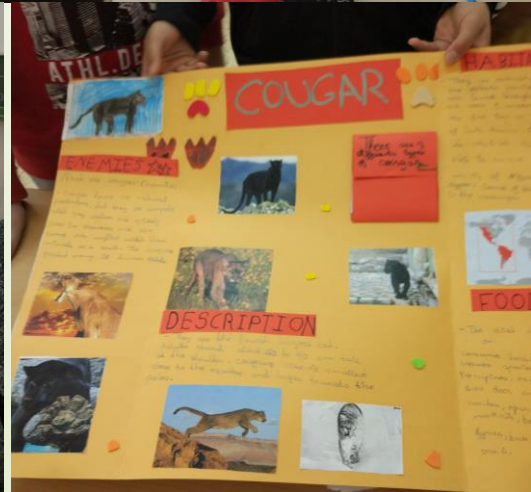


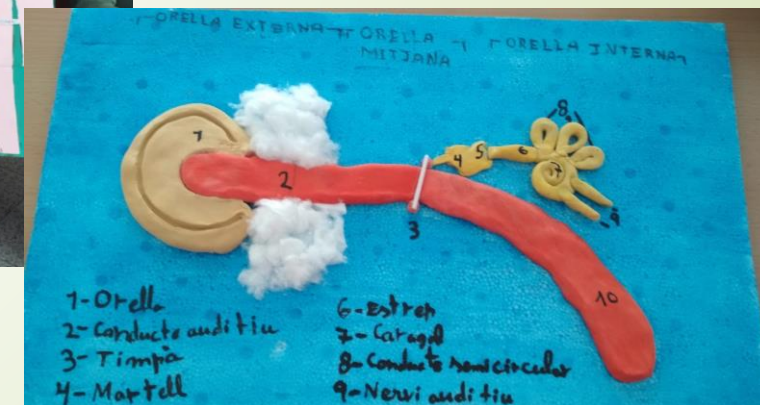
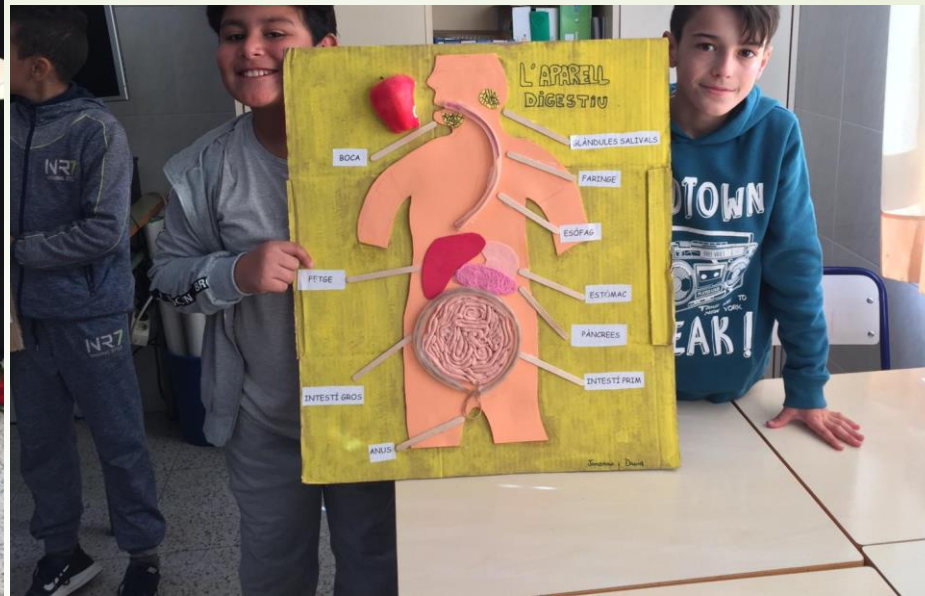


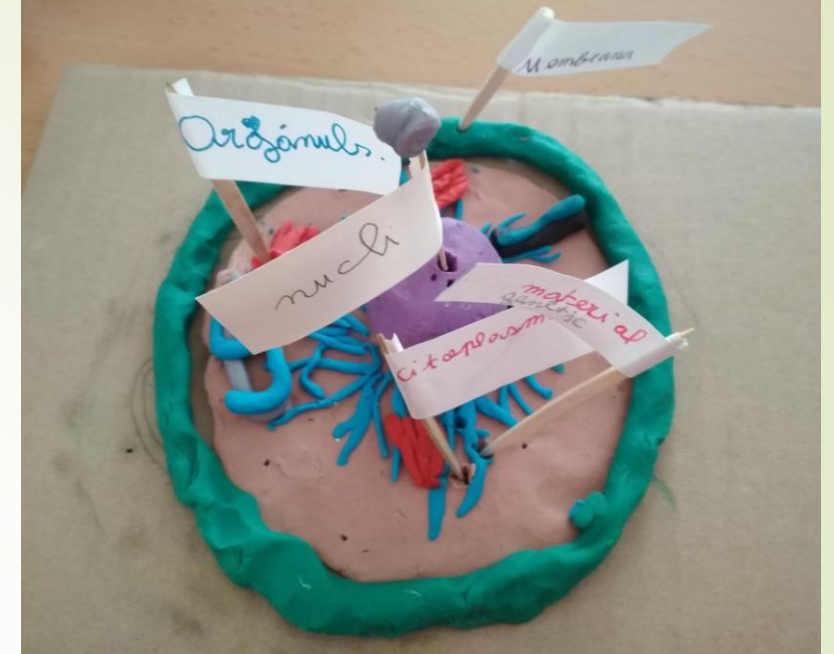
The PBL Canvas is a brainstorming template published by **Conecta 13** under a Creative Commons license (Original design: Miguel Ariza @maarizaperez y Antonio Herreros @aherrerosvega) Available at <http://conecta13.com/canvas/>

PROJECT BASED LEARNING









The background features the word 'COLL' in large, colorful, stylized letters. The 'C' is blue, the first 'L' is orange, the 'I' is purple, and the second 'L' is green. Below the letters, numerous hands of various colors (blue, orange, green, purple, grey) are raised, suggesting a diverse group of people or students. A dark red banner with a white arrow pointing right is overlaid across the middle of the image.

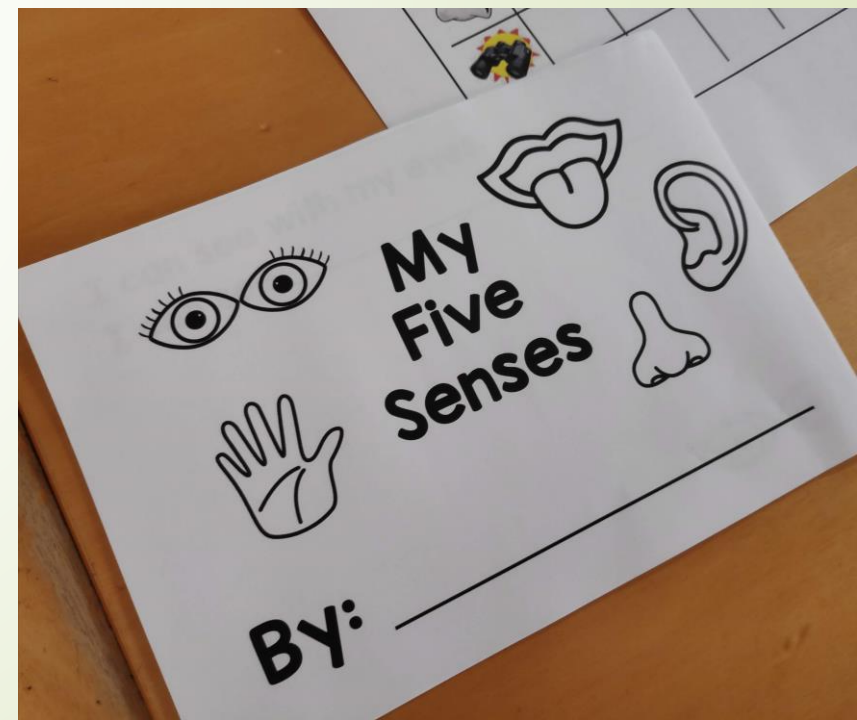
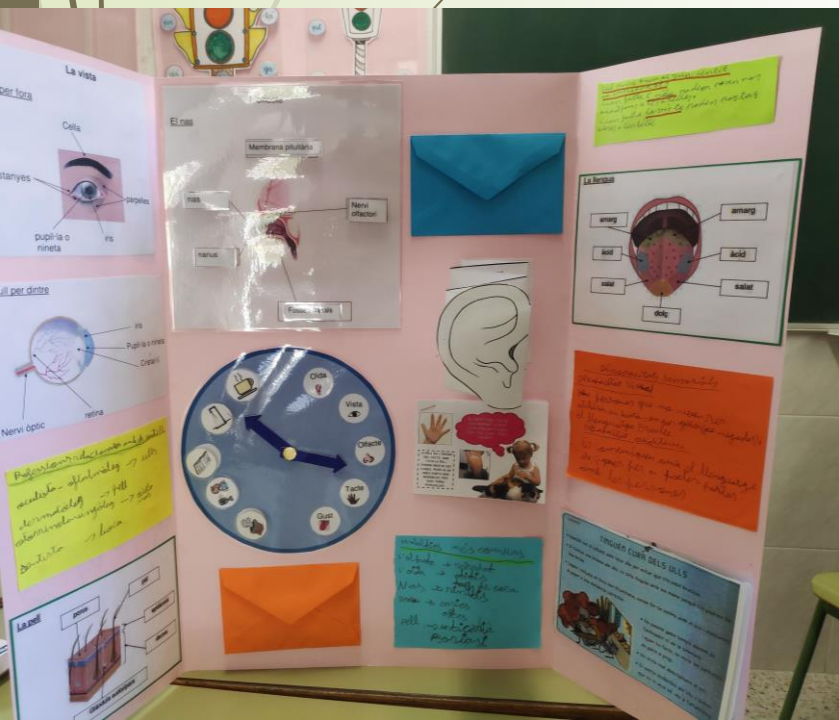
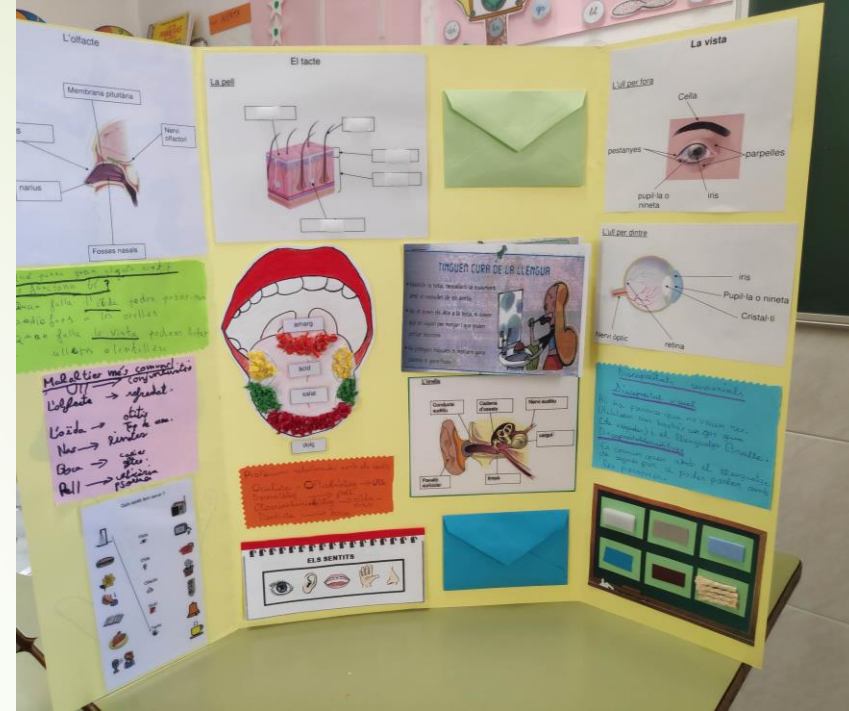
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L

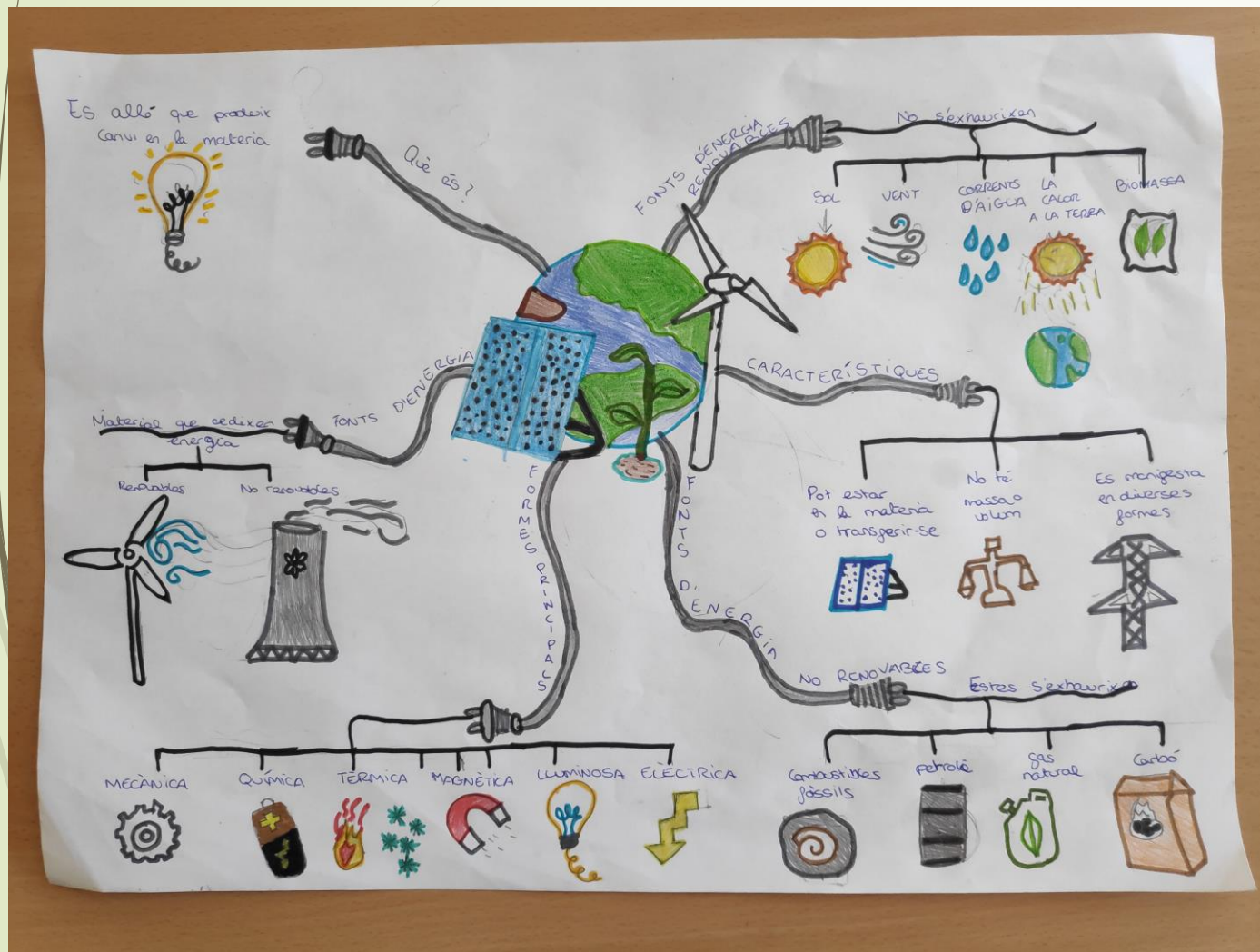
I

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CONTENT AND LANGUAGE INTEGRATED LEARNING



VISUAL THINKING



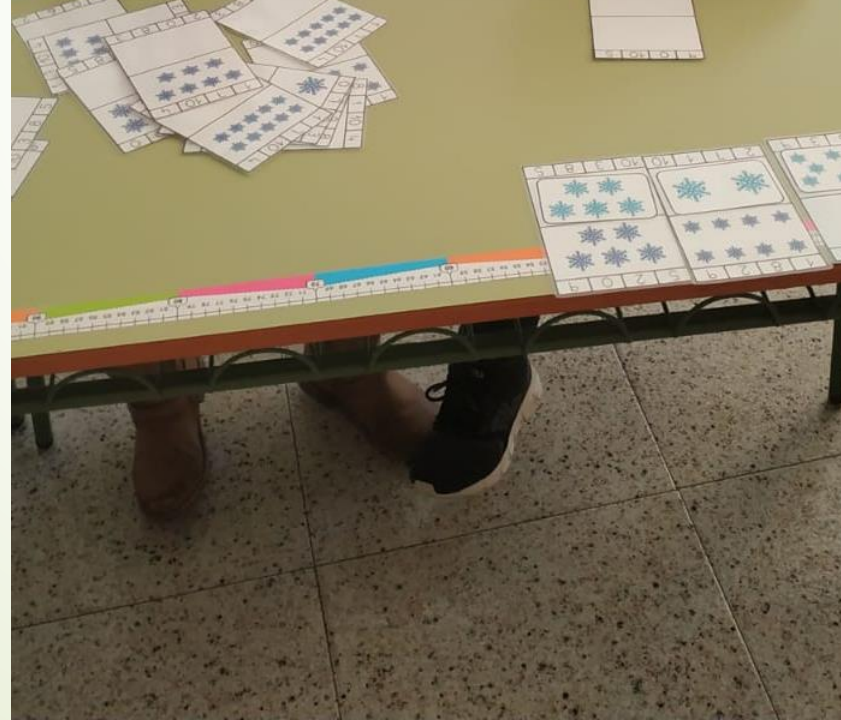
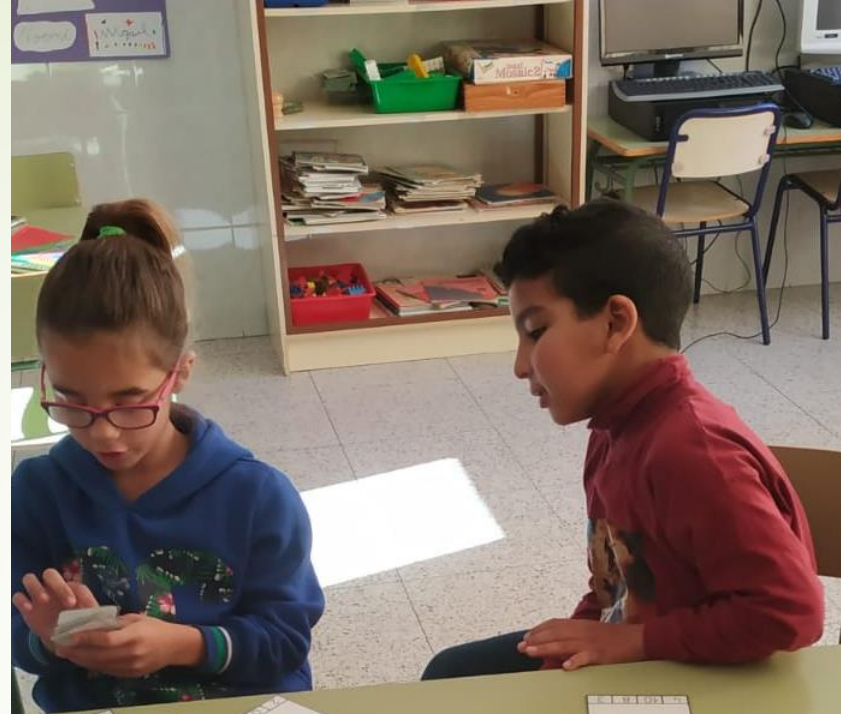
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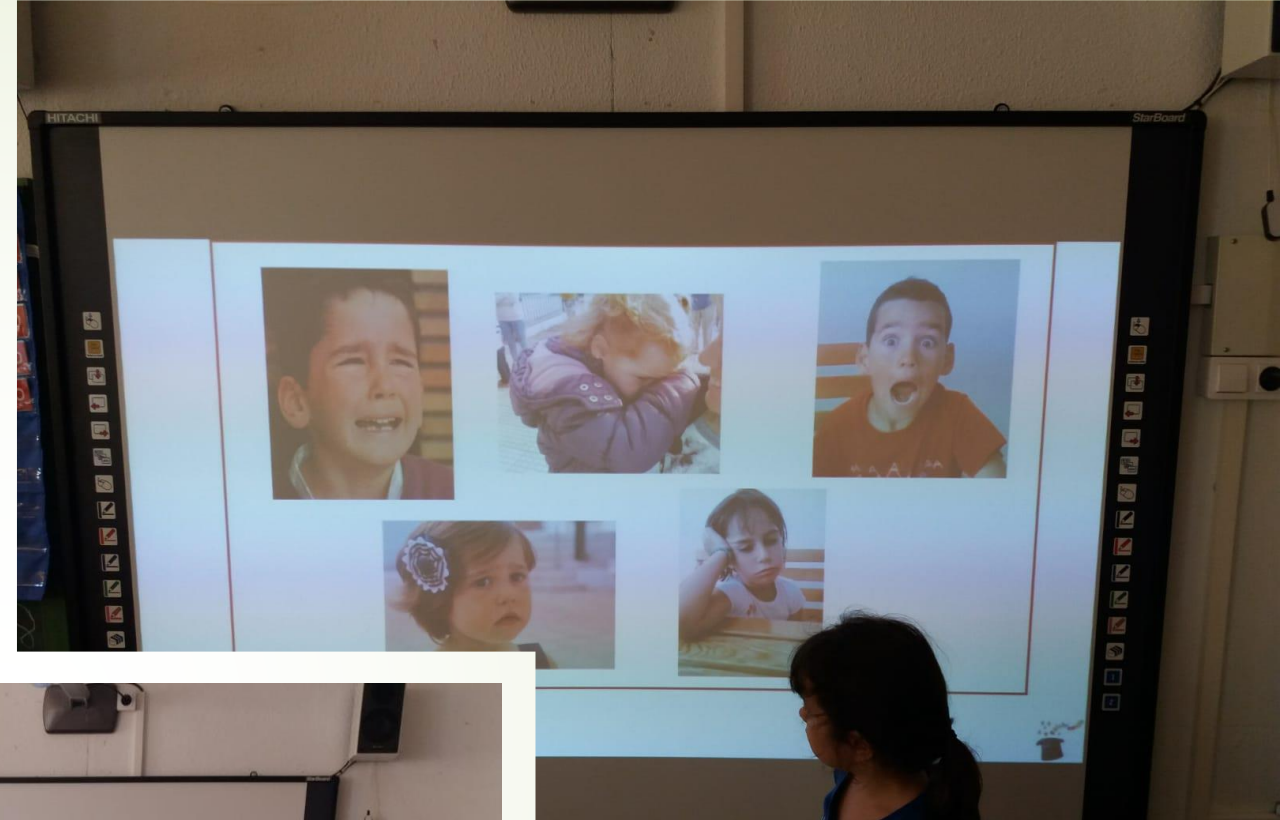
A NEW
METHODOLOGY
FOR LEARNING
MATHS:

OPEN BASED ON
NUMBERS
ALGORITHM











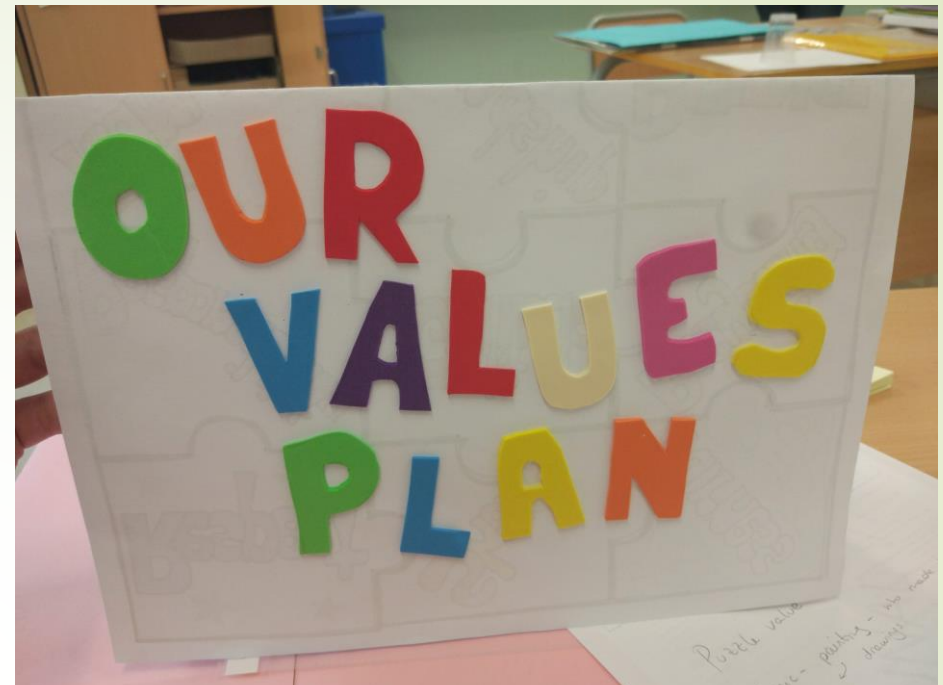
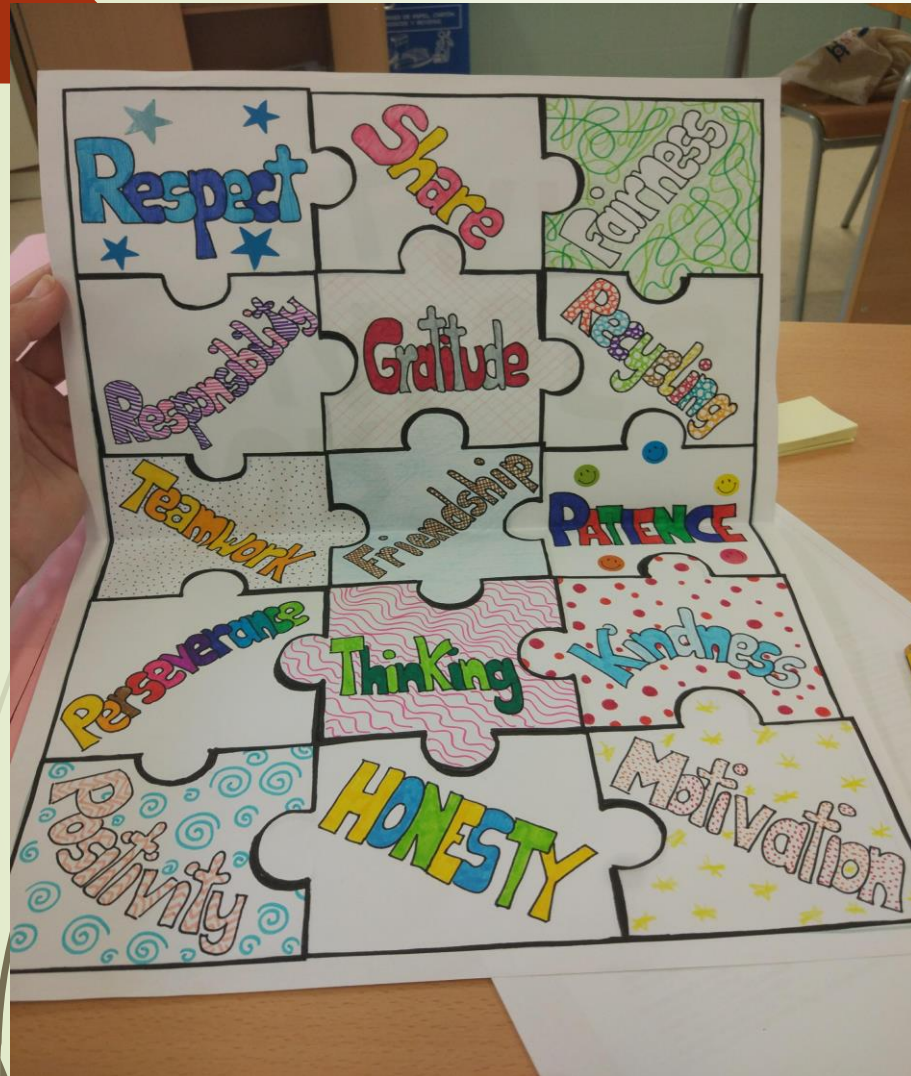


**Programa de estimulación de la
Conciencia Fonológica y otras
Habilidades Orales**



INTERACTIVE GROUPS





A school for all

What When How

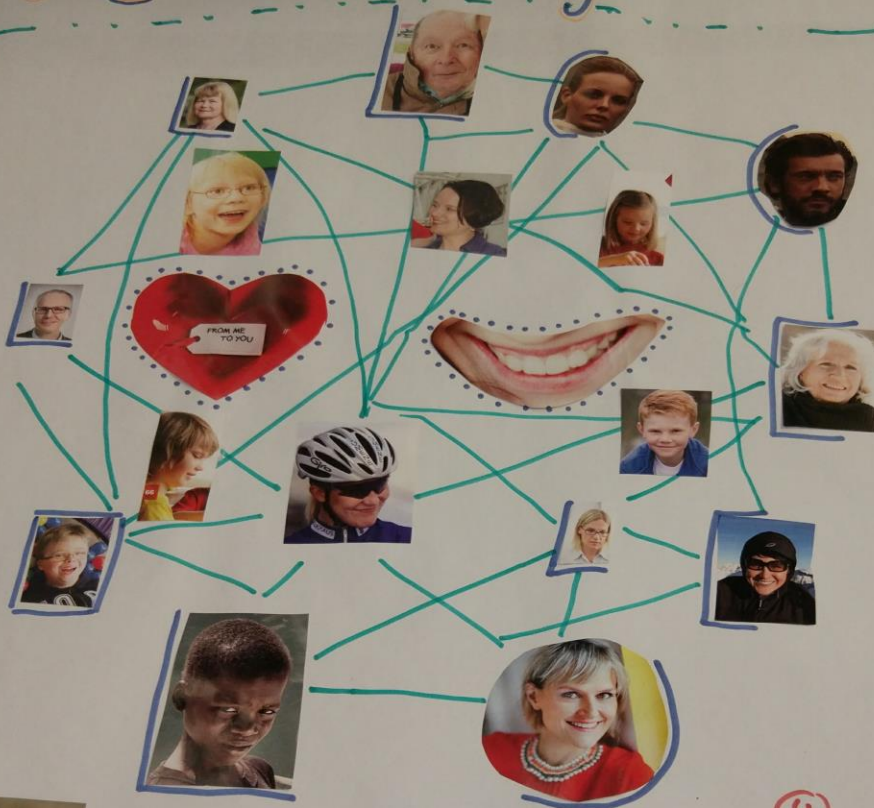
①



② Organisation and Planning



③ Work hard



⑥ Achieve and Celebrate



⑤ Ideas

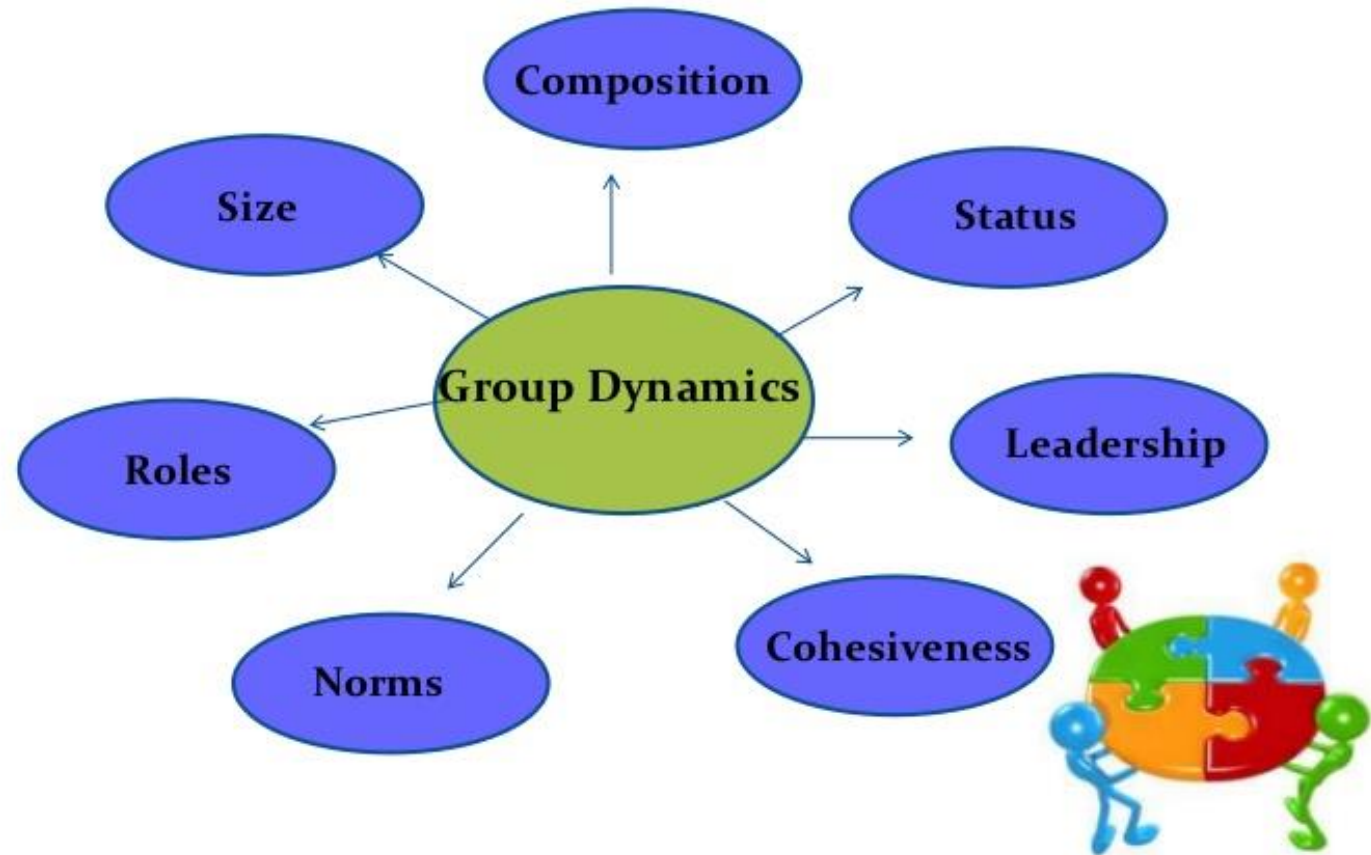


④

All in one direction



Dynamics of a group









ARTISTIC PROJECTS

OPERA – THEATRE - MUSIC

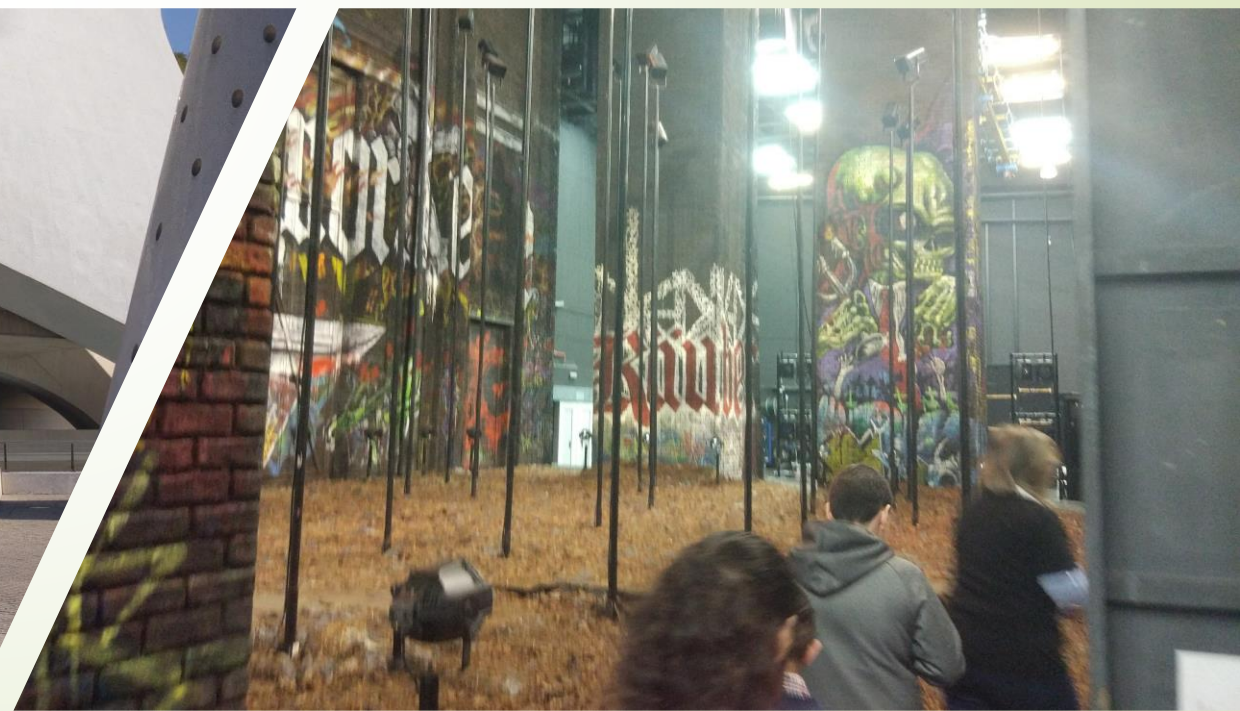
LÓ
VA



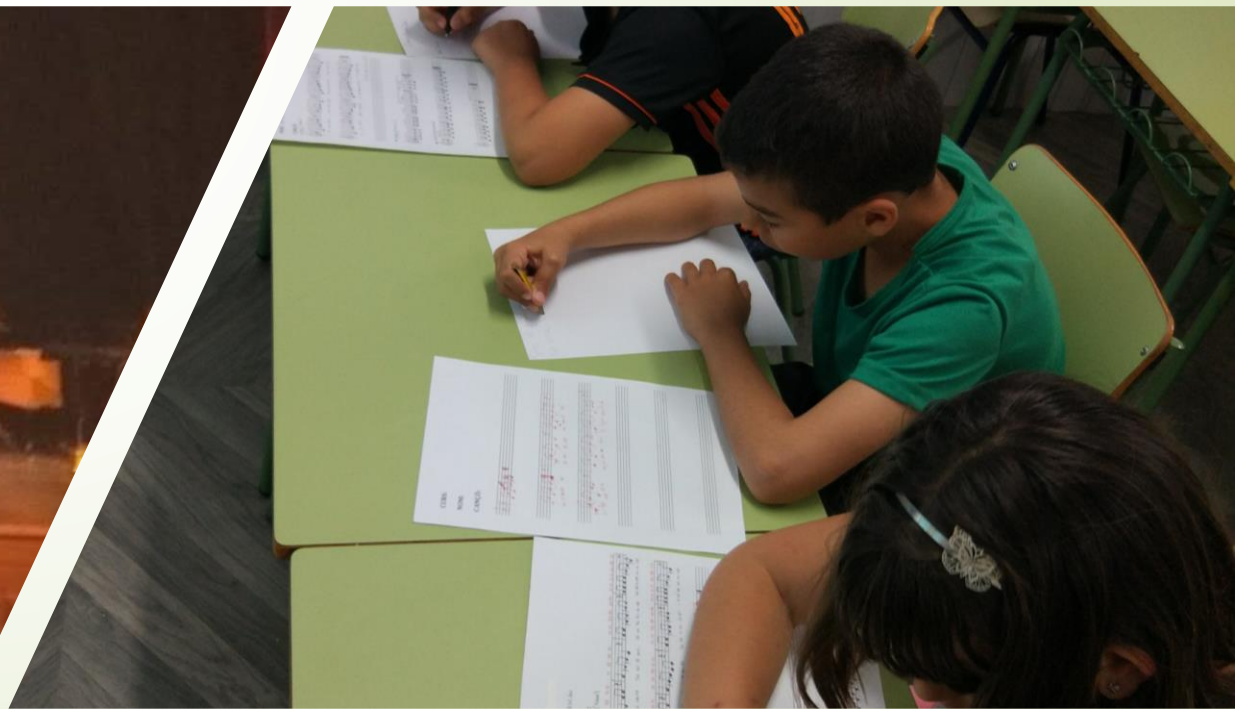
LOVA

The Opera as a Vehicle for Learning











MUSIESCOLA IV
TROBADA MUSICAL ESCOLAR

El eire i la inclusió

09 MAIG 2018

MUSIESCOLA CIRCUS

CAMPANYA KG
CRIDA
CANTS COMUNS
DANSES
BATUCADA
PERCUBODY
MASCLETADA
CERCAVILA
MUSICAL
JUST DANCE
IMPROVISACIÓ
CREACIÓ
"AL TALL"

9:00 H.

TAVERNES DE LA VALLDIGNA

II Premis Bankia al talent musical a la Comunitat Valenciana

Musiescola

SCHOOL MUSIC EVENT

G grandesprofes.org
grandes iniciativas

LL Fundació Lluís Carulla
Premis Baldiri Reixac



MUSIESCOLA V
TROBADA ARTÍSTICA ESCOLAR 2019

La Mediterrània en clau de dona

CASTELLÓ (RIBERA ALTA)
14 DE MAIG

9:00 H.

TAVERNES DE LA VALLDIGNA
8 DE MAIG

CAMPANYA KG
CRIDA
CANTS COMUNS
DANSES MEDITERRANIES
PERCUBODY
MASCLETADA
MACROBATUCADA
CERCAVILA
ESCENES MUSICALS MEDITERRANIES
MUSICAL "DONES DE LA MEDITERRÀNIA"
JUST DANCE
RAP "DONES" AMB TESA
HOMENATGE A EVA DÈNIA

Musiescola V

INTERACTIVE PLAYGROUND











THANK YOU!

